# Hidden Biases Ethical Issues in NLP, and What to Do about Them

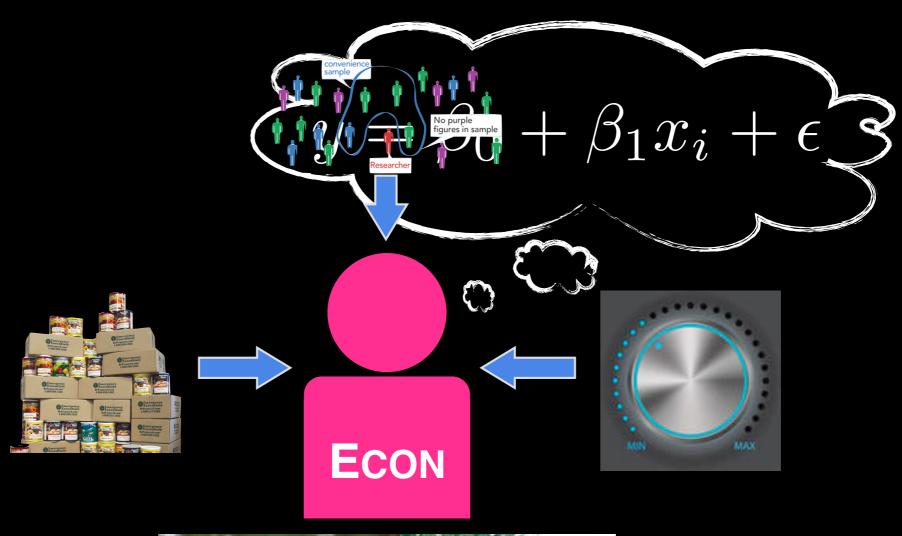
Dirk Hovy

dirk.hovy@unibocconi.it



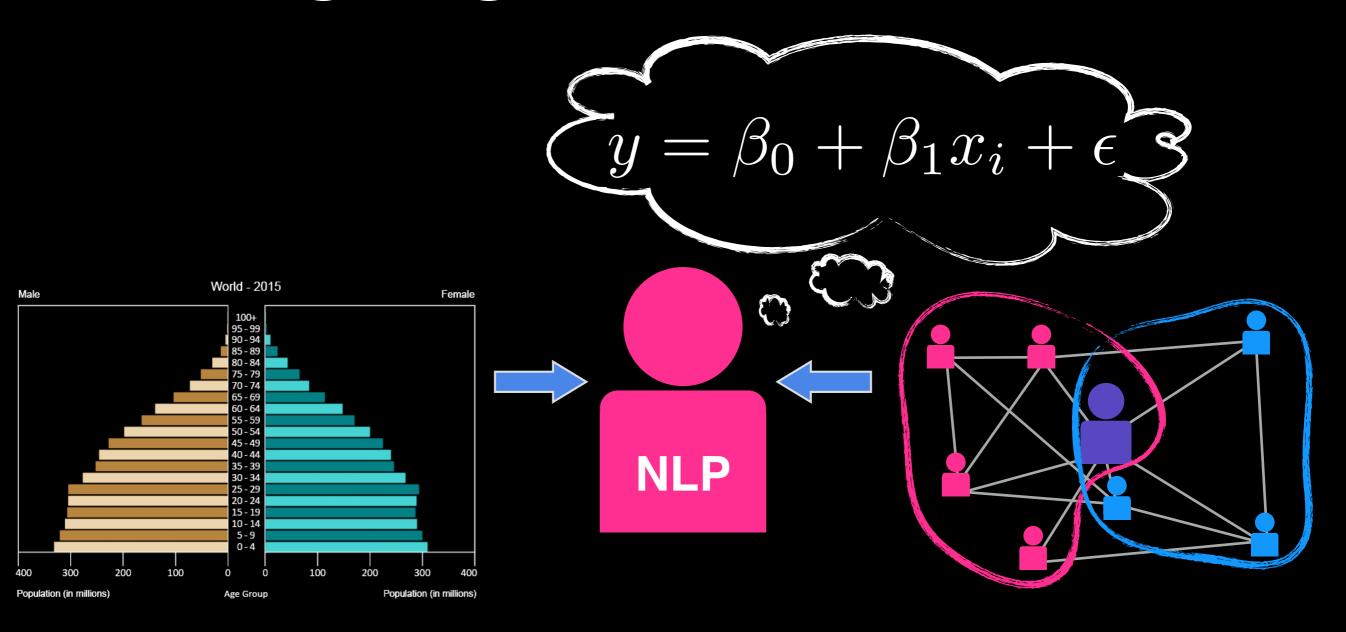


#### A Limited View

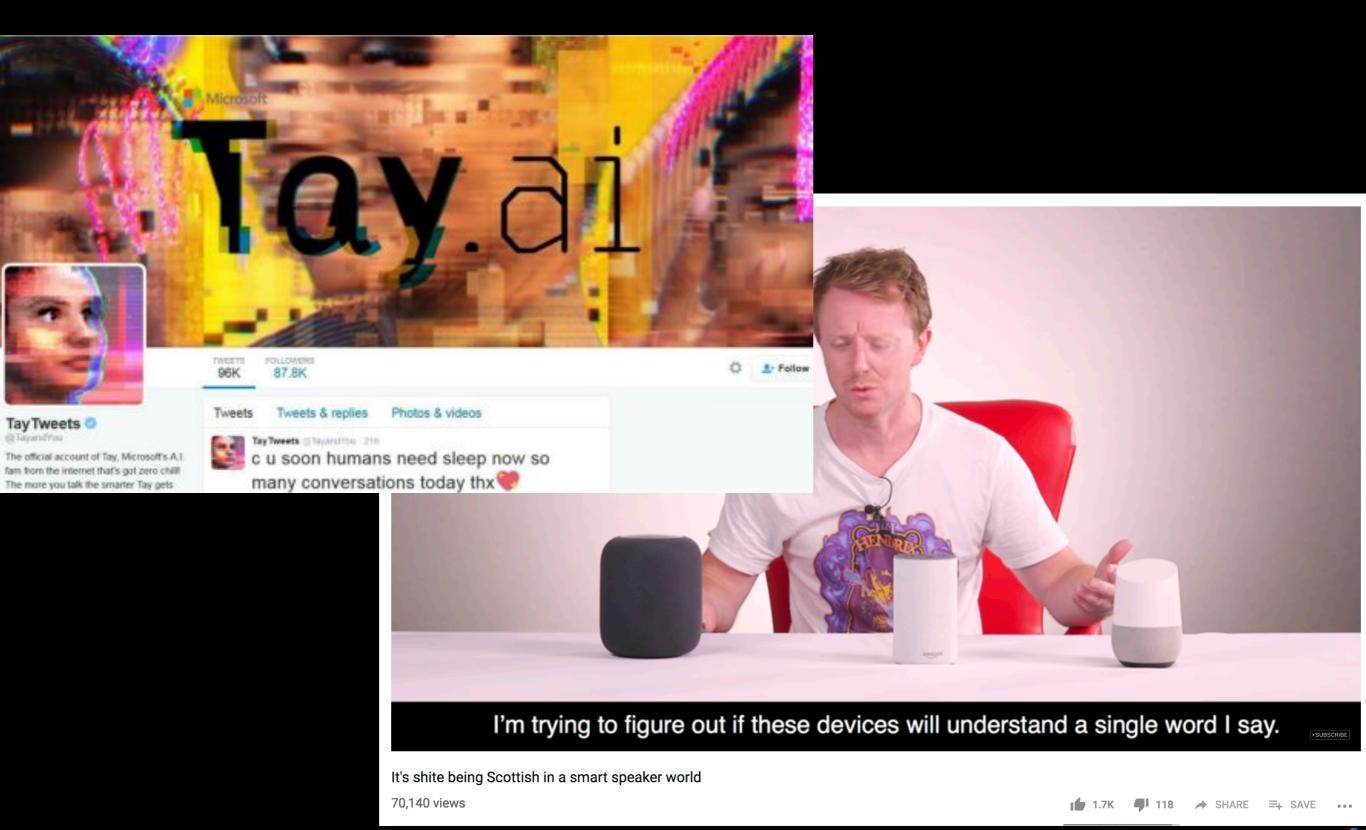




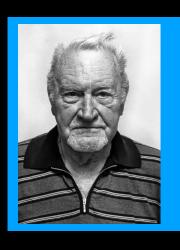
#### Language as Information



#### Biased Language Systems



#### Language Biases

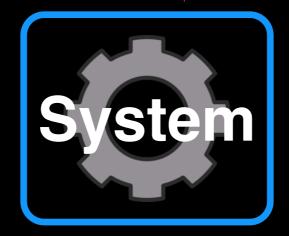


**Example 1** 

I don't understand you...



Example 2



Hello, computer

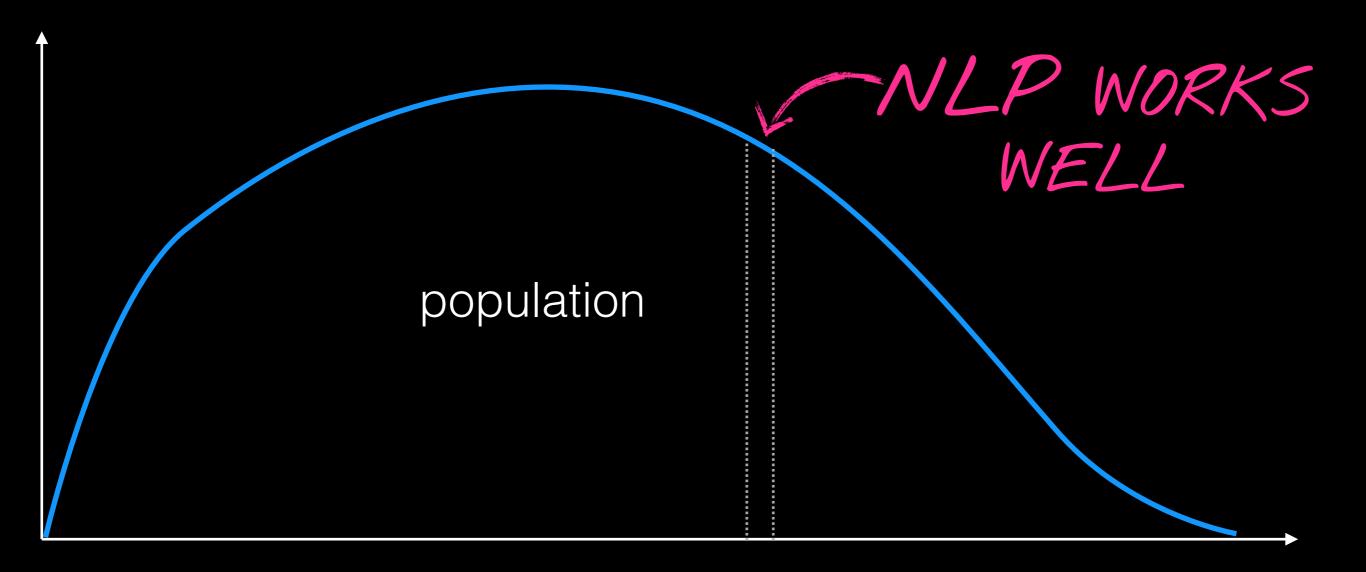


**Example N** 

Shite...



#### The Consequences



#### Solutions?

#### SYMPTOMS

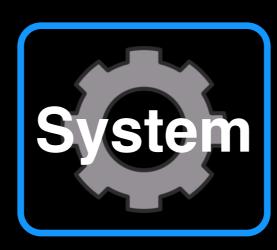


Example 1





Example 2





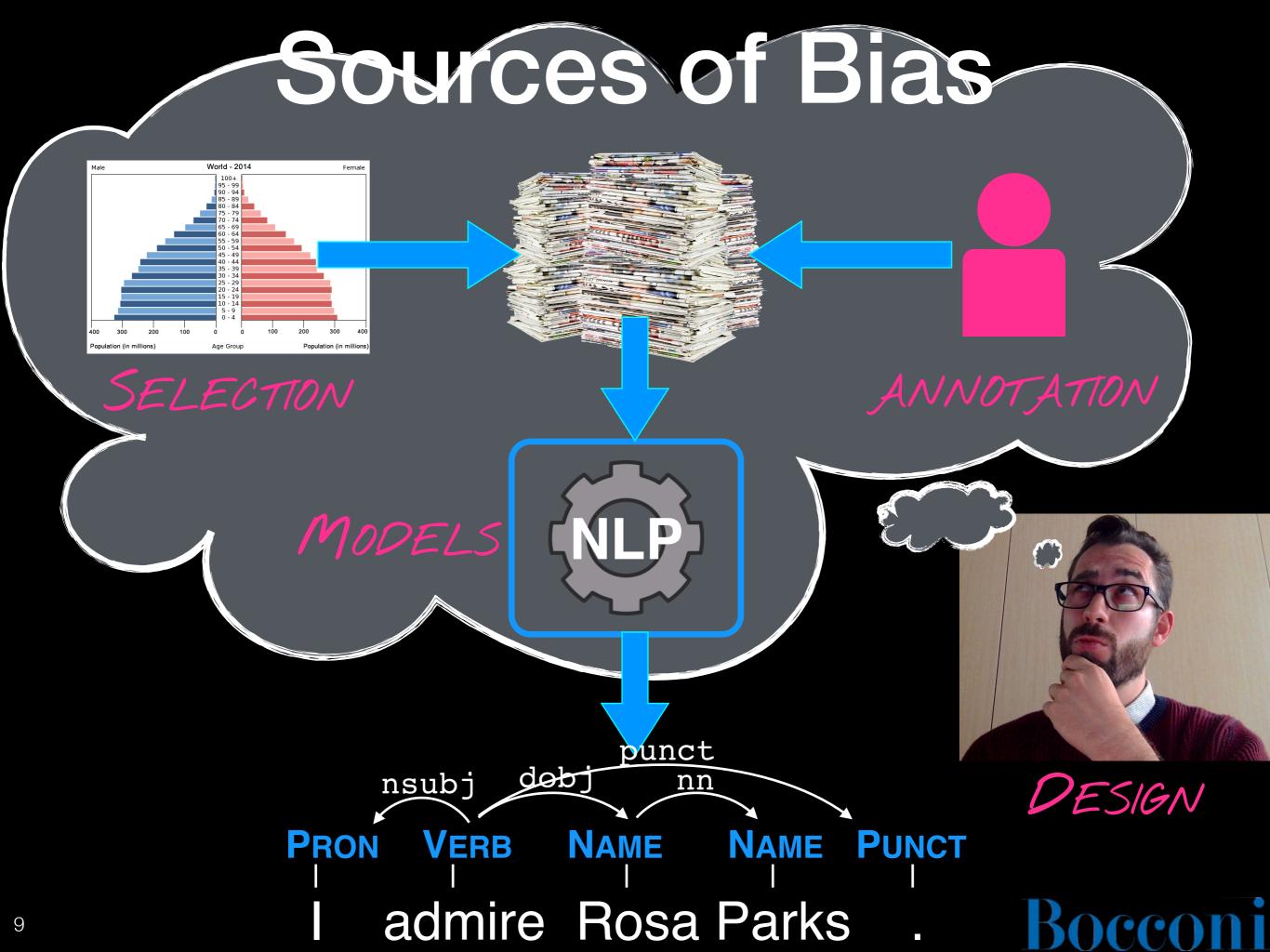


Example N

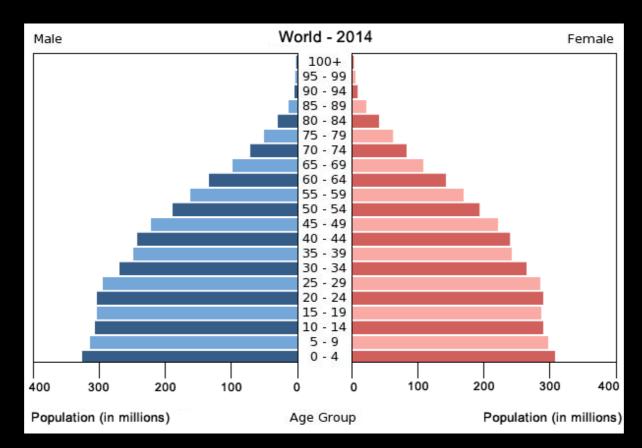
#### Goals for Today

- Point out potential ethical issues in NLP
- Introduce 4 sources of bias
- Discuss counter measures

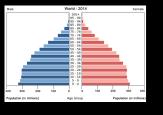




## Part 1: Data Bias

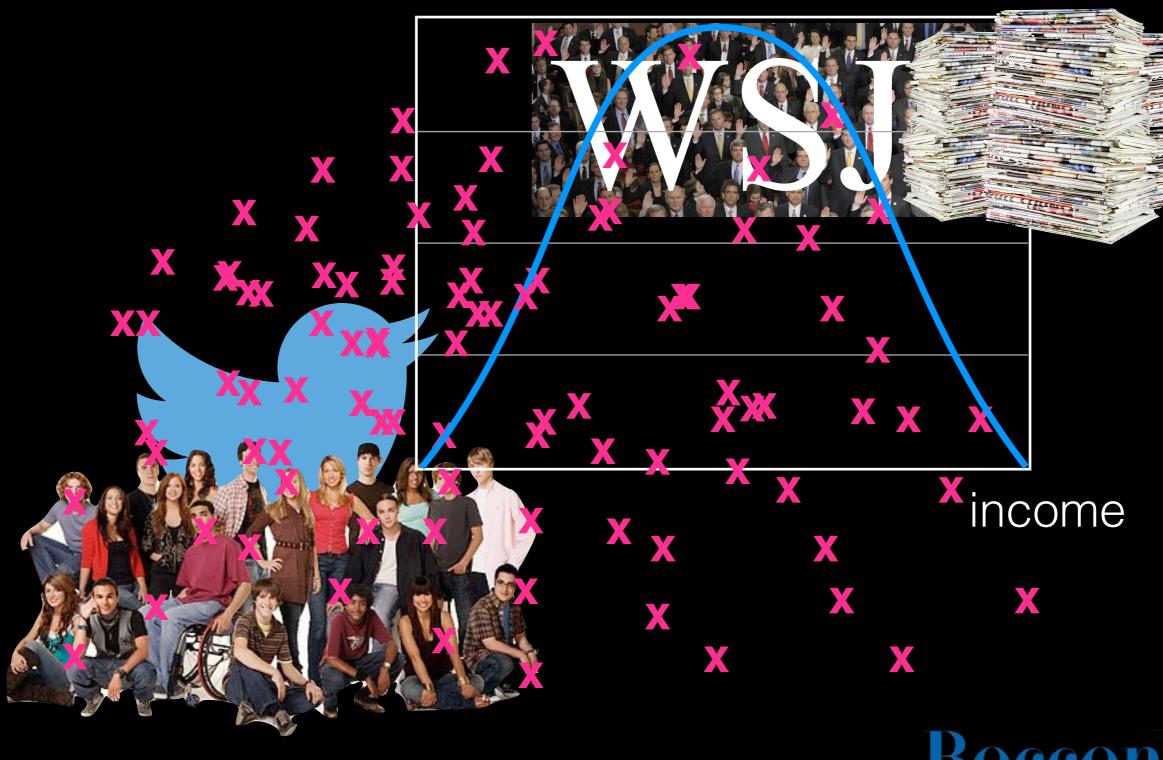


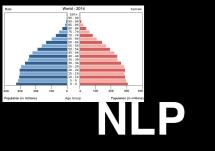




#### Distributions

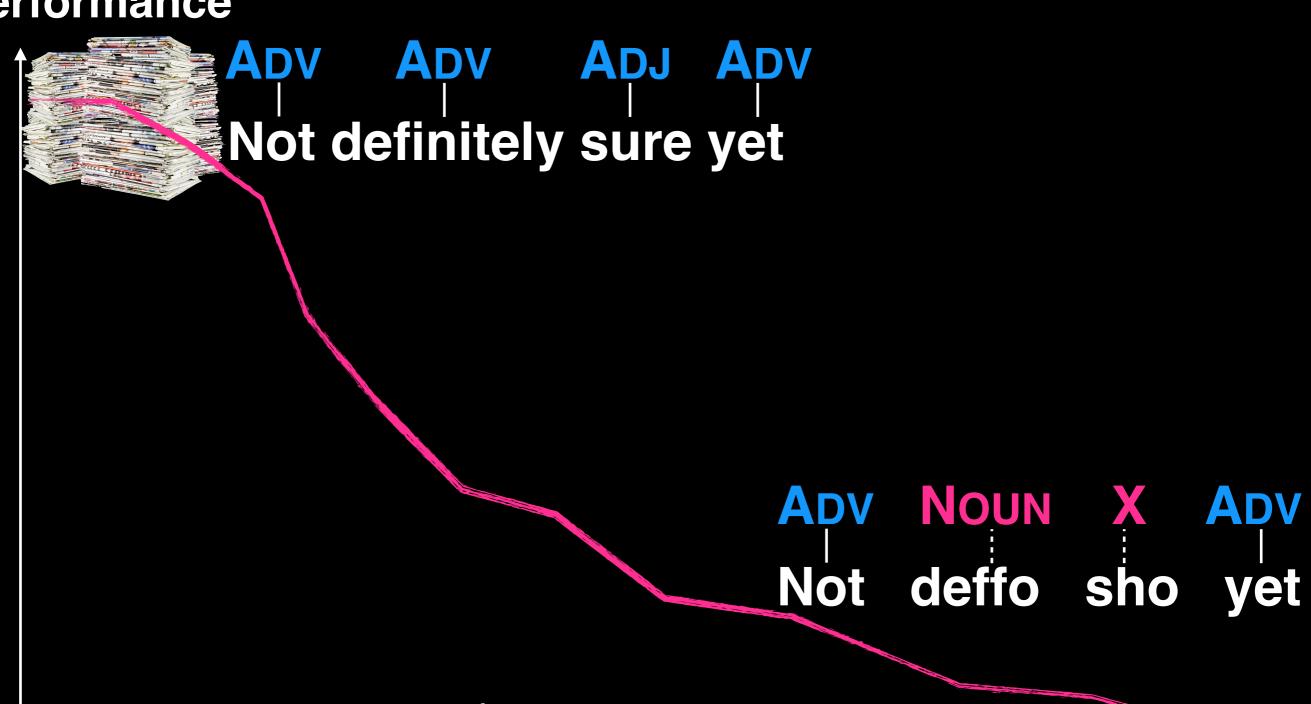
age





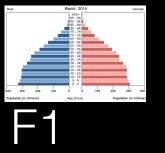
### The WSJ Effect vy & Søgaard (ACL 2015)

performance

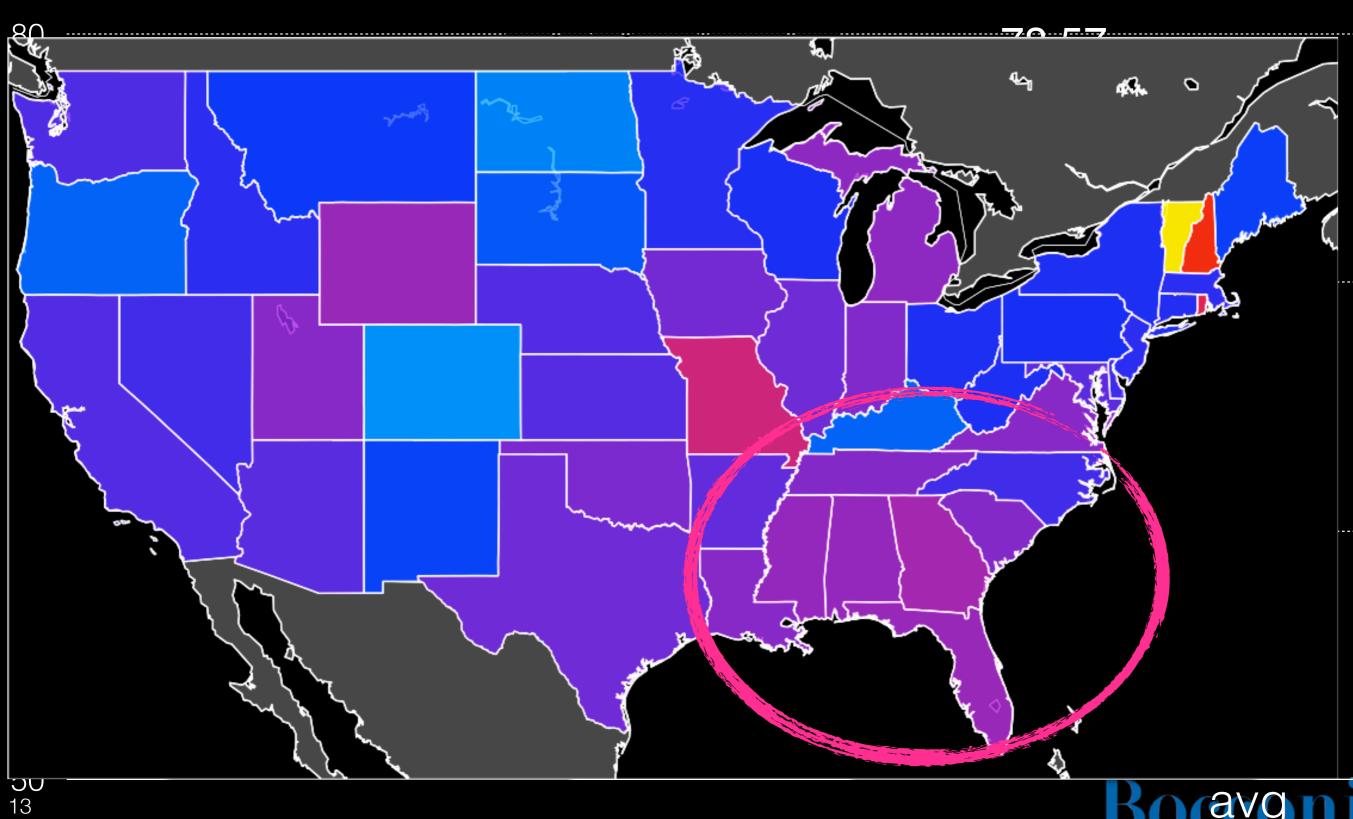


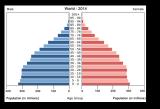
correlates w/ demographics

Bocconi



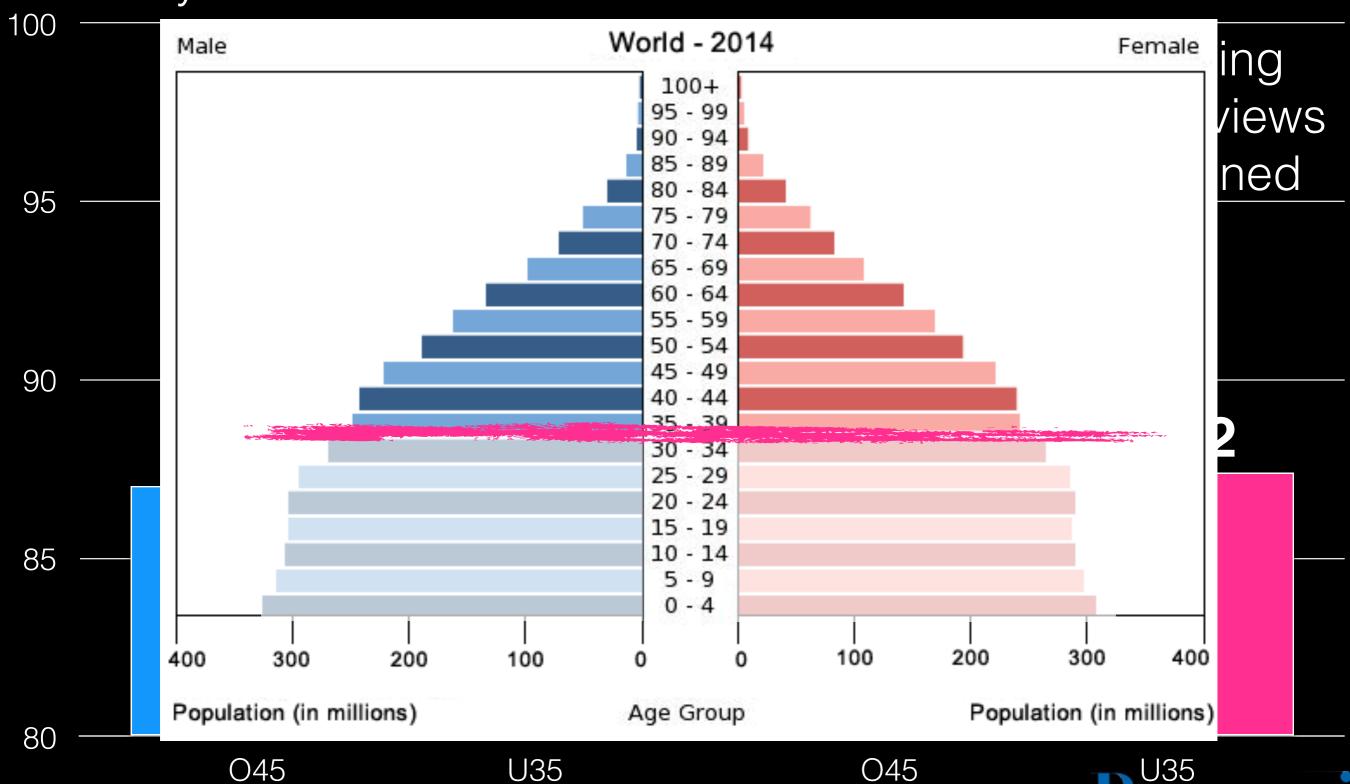
#### Exclusion

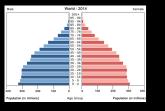




#### Exclusion

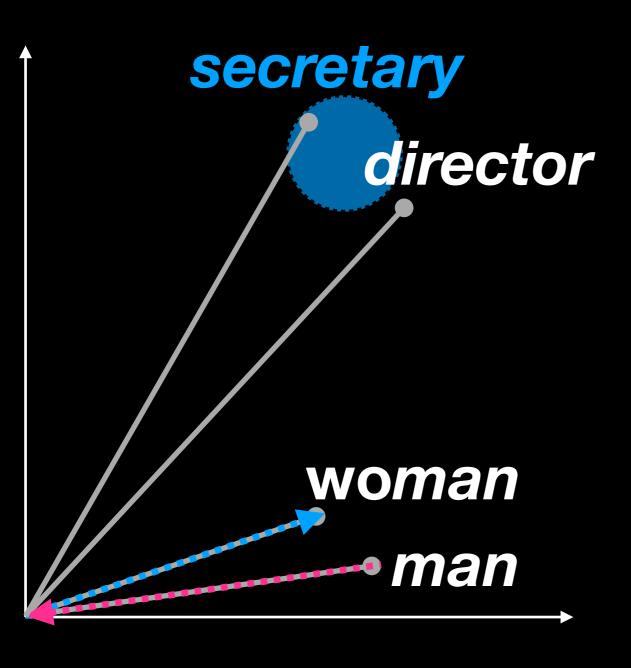
#### accuracy

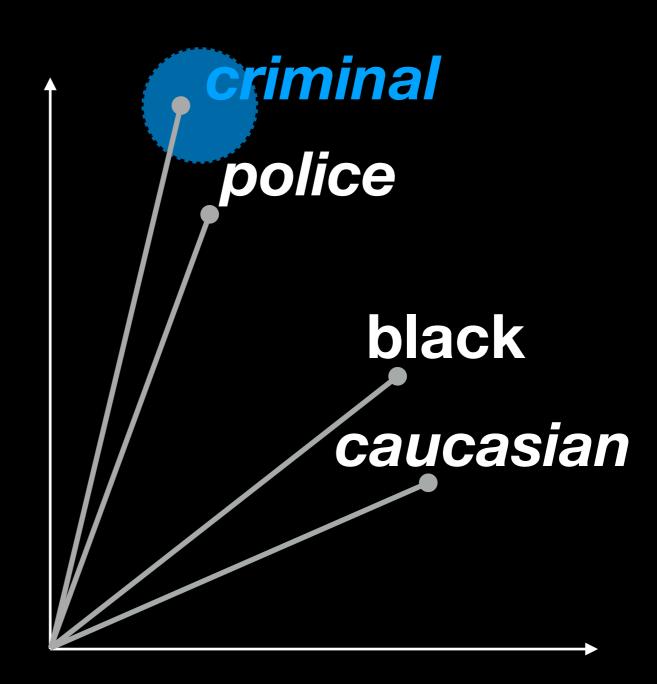


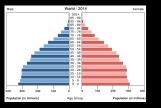


#### **Biased Vectors**

director – man + woman ≈ secretary police – caucasian + black ≈ criminal



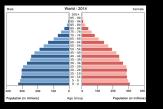




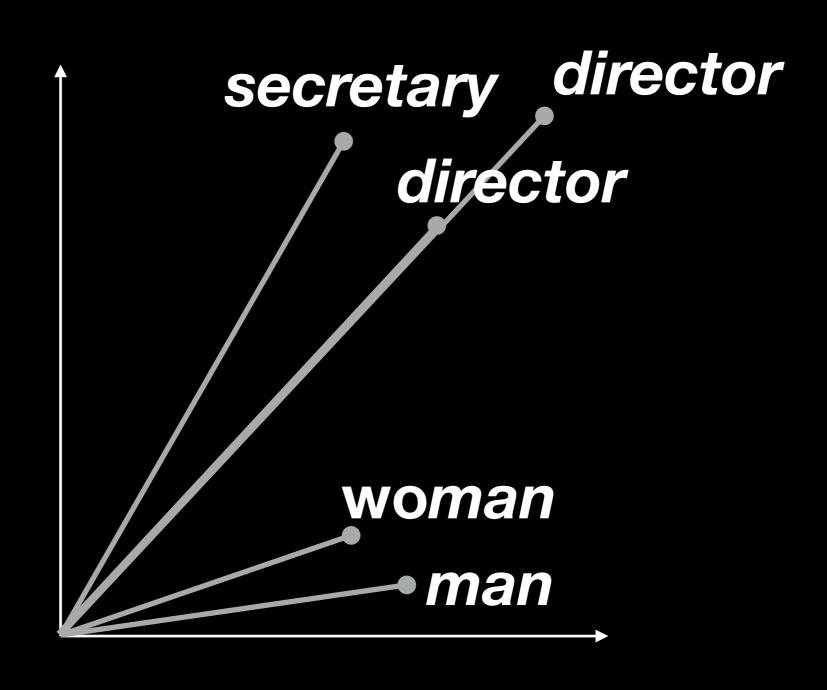
#### ldea!

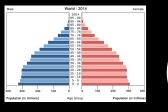
#### DEBIAS THE VECTORS!





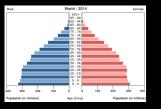
#### Debiasing Vectors





### Cause vs. Symptoms



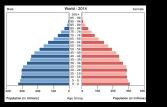


#### ldea!

INCLUDE DEMOGRAPHIC INFORMATIONS

IN TEXT REPRESENTATION

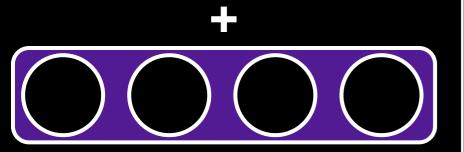




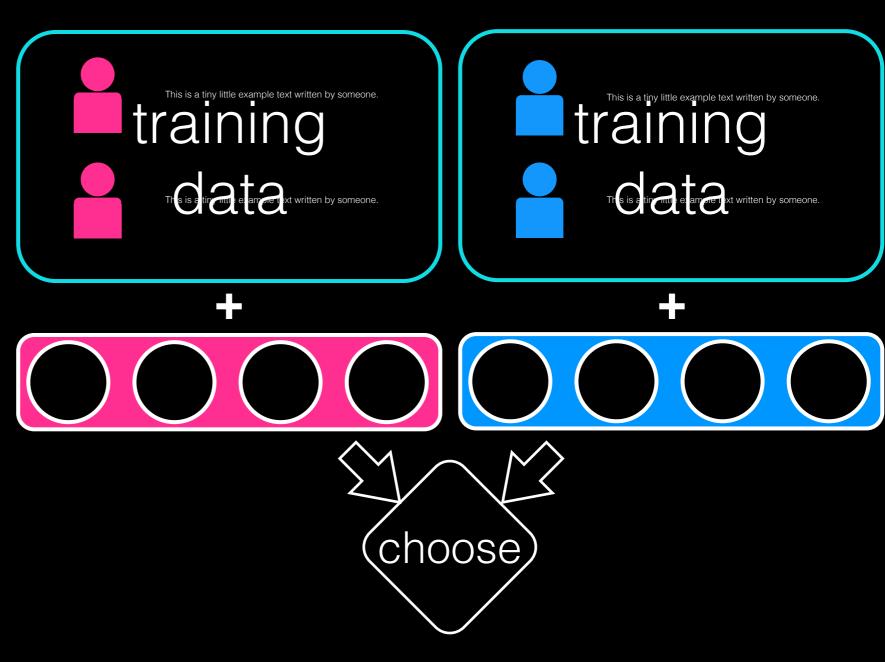
#### Systems

#### AGNOSTIC





#### INFORMED





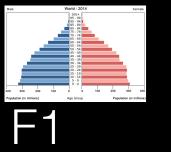




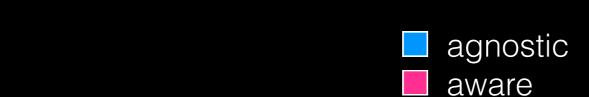




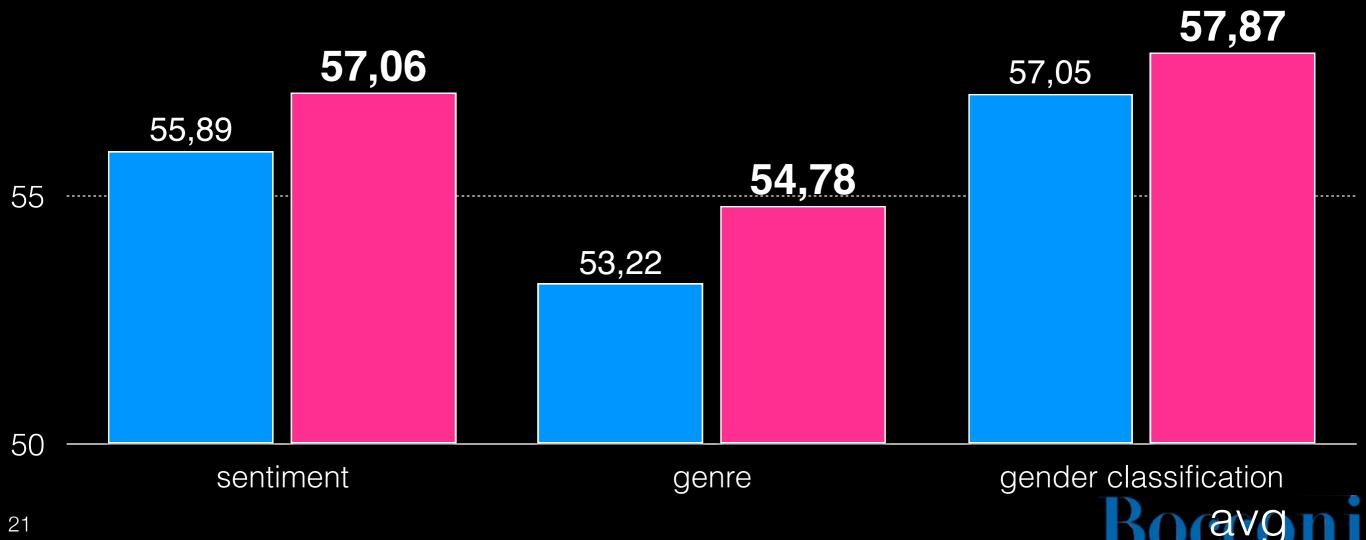




## Results for Age (avg)

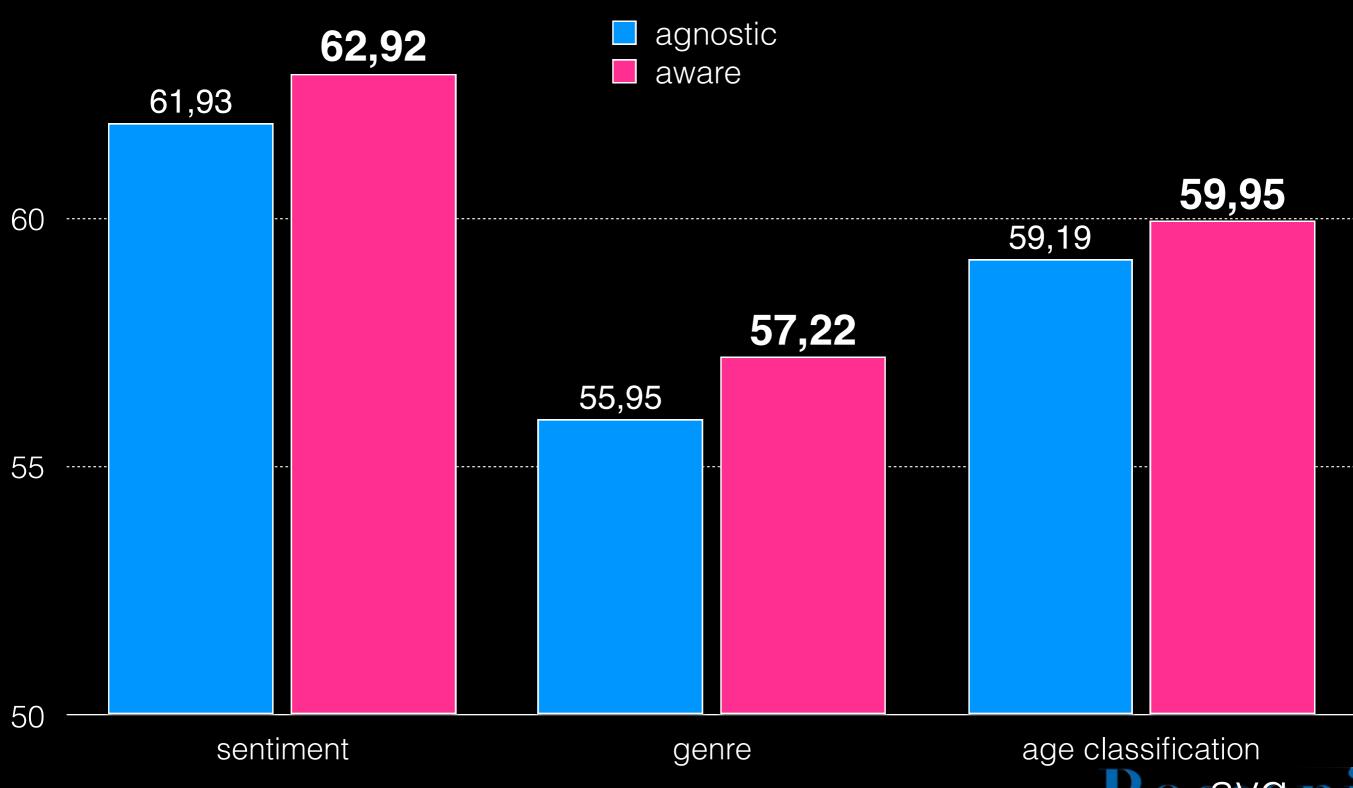


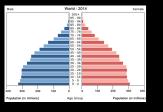




Hovy (ACL 2015)

#### Results for Gender (avg)





#### Ok, but...



WHAT IF WE DON'T KNOW!

WANT TO KNOW THE

AUTHOR'S DEMOGRAPHICS?

## Part 2: Annotation Bias



#### Annotator Bias



It's a particle!

No! It's an adposition!



PRON VERB PRT NOUN NUM PRON VERB ADP NOUN NUM

it comes out apr 30



#### ldea!

#### FIND OUT WHO'S RELIABLE!

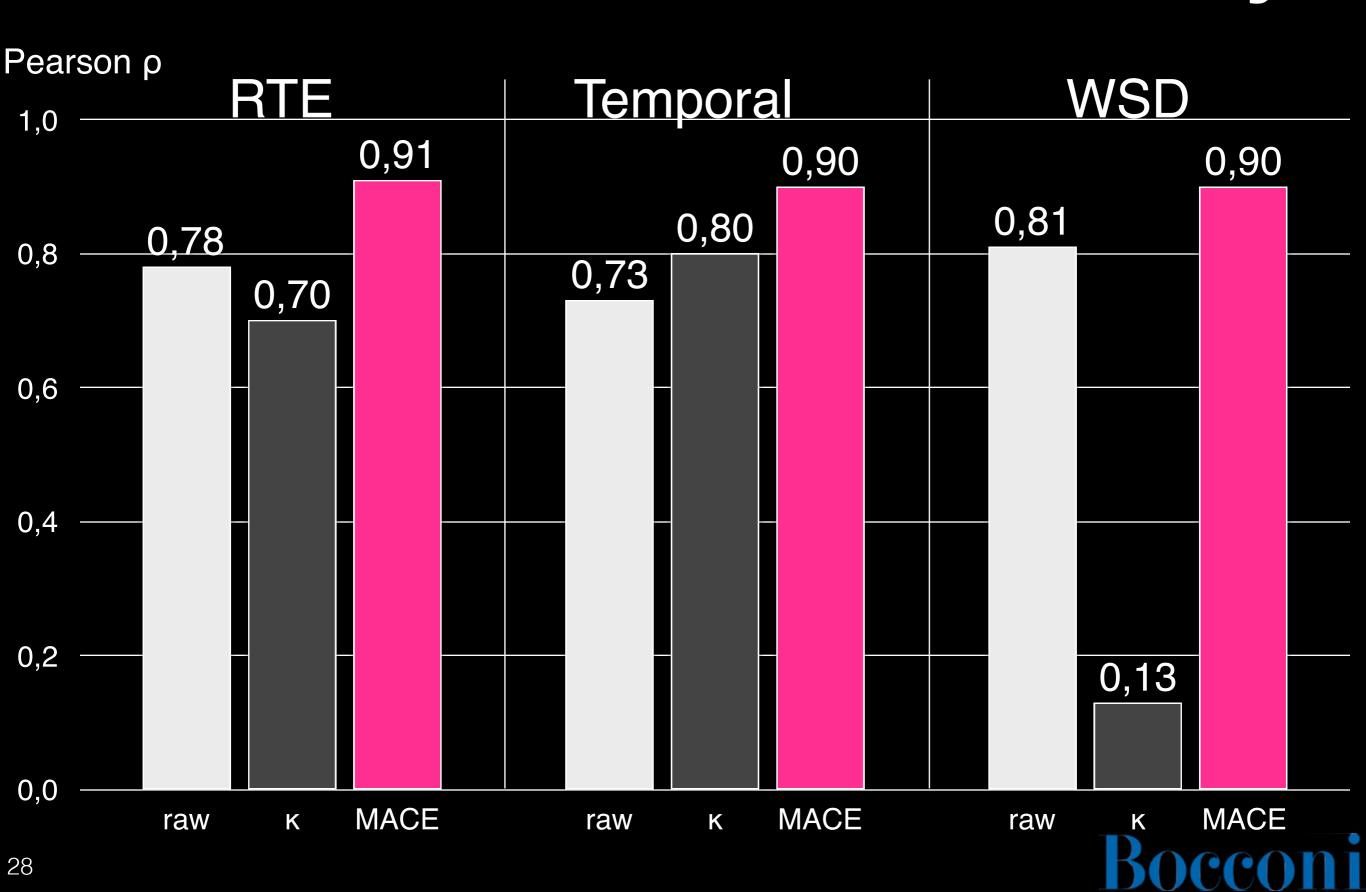






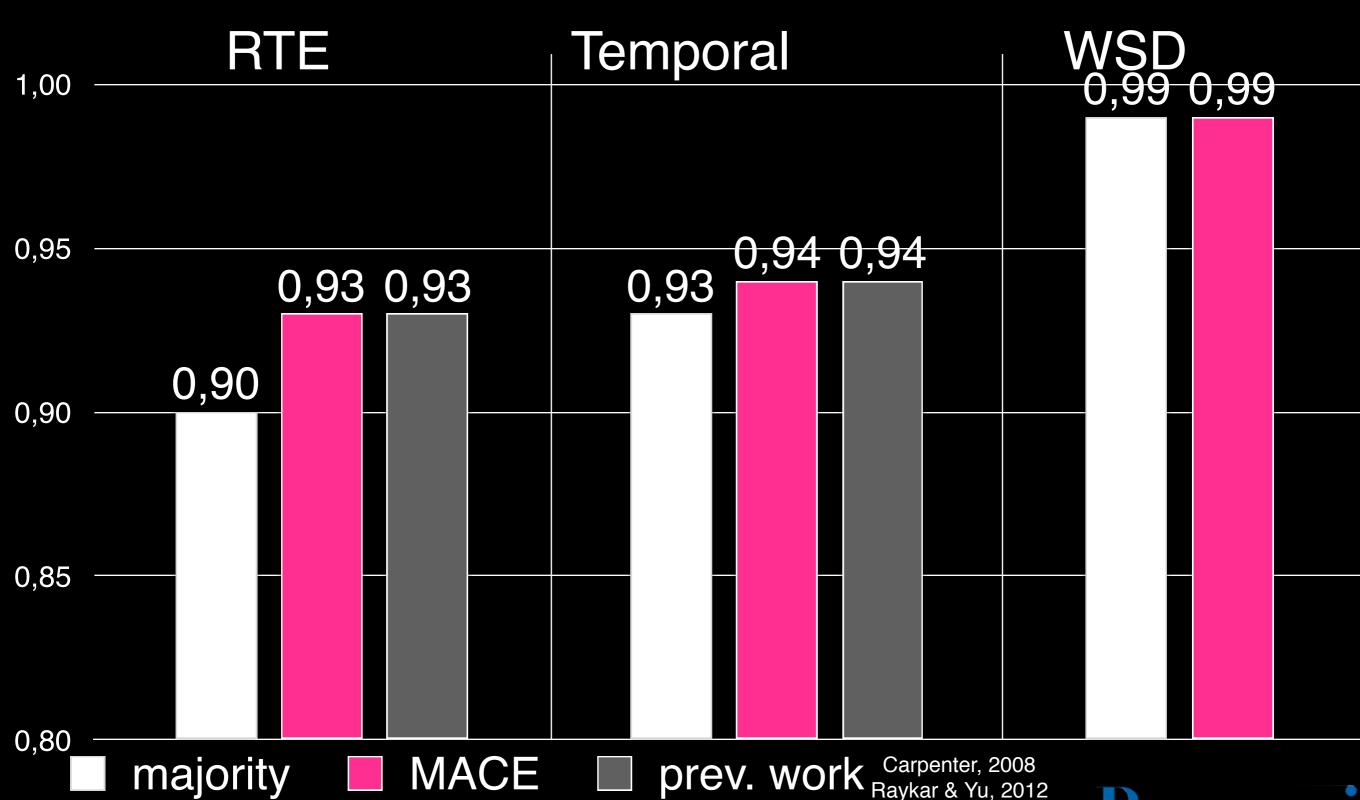
www.isi.edu/publications/licensed-sw/mace/
www.dirkhovy.com/portfolio/papers/download/mace.zip

#### Correlation with Proficiency



### Prediction Accuracy Hovy et al. (NAACL 2013)

accuracy



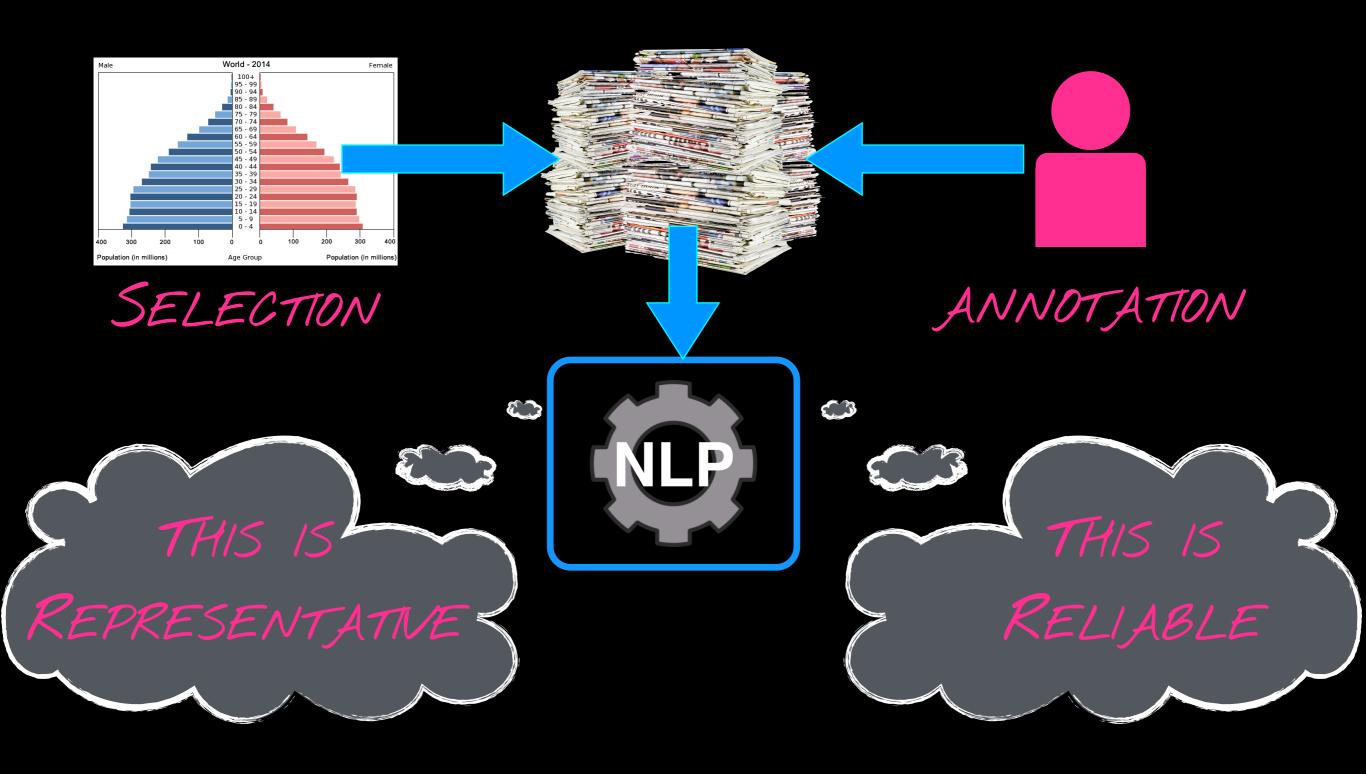
## Part 3: Model Bias







#### Biased Models





#### Wrong Coreference

```
Mention --- Coref--- Mention -- coref-
   Mention
                                                                   Mention
The surgeon could n't operate on
                                    his
                                                      it
                                          patient :
                                                                     his
                                                                          son!
                                                             was
                                            --coref--- Mention
                                  Mention
   Mention
The surgeon could n't operate on their patient:
                                                                    their
                                                                          son!
                                                             was
   Mention
                                                     Mention
                                    Mention
                                                                  Mention
The surgeon could n't operate o
                                            patient:
                                     her
                                                                    her
                                                             was
                                                                          son!
```



## Biased Sentiment Analysis

0.64 0.52

I made *Latisha* feel *angry* He made me feel afraid

> 0.48 0.43

**She** made me feel **afraid** I made **Heather** feel **angry** 



### Models Amplifying Bias

NLP





**WOMAN** 



**WOMAN** 



**WOMAN** 



MAN







Agent: **WOMAN** 



Agent: MAN



WOMAN Agent:



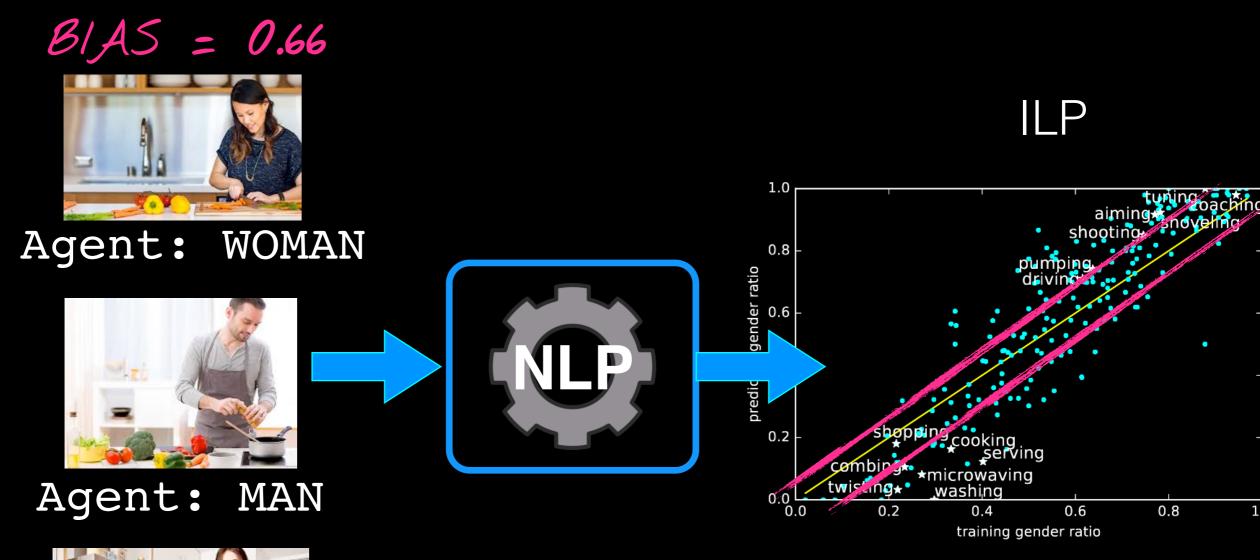
#### Idea!

DISCOURAGE MODELS FROM AMPLIFICATION!





#### Reducing Bias

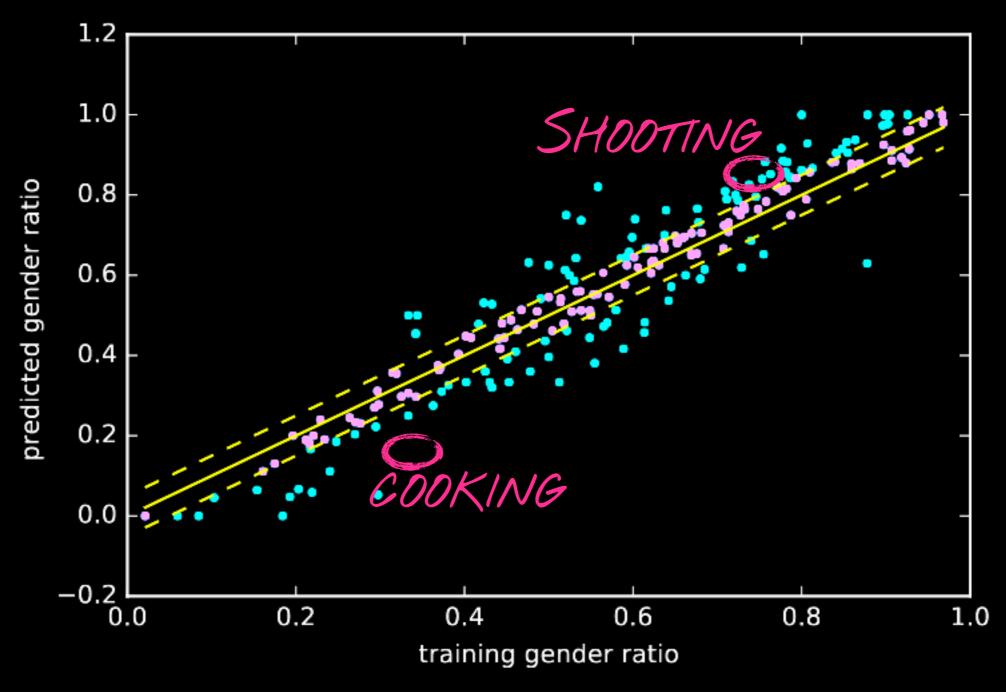




Agent: WOMAN



#### Results





#### ldea!

ADD DEMOGRAPHIC

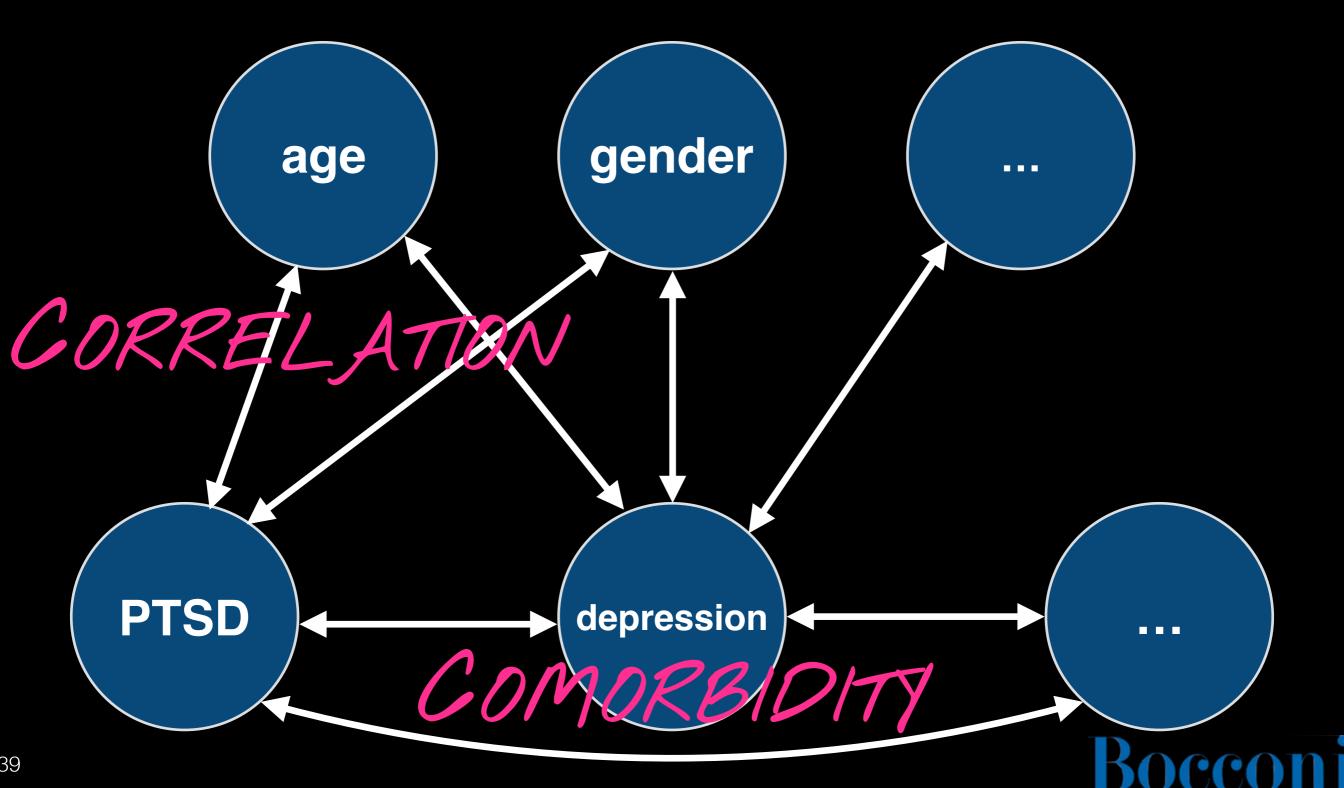
COMPONENT IN MODEL



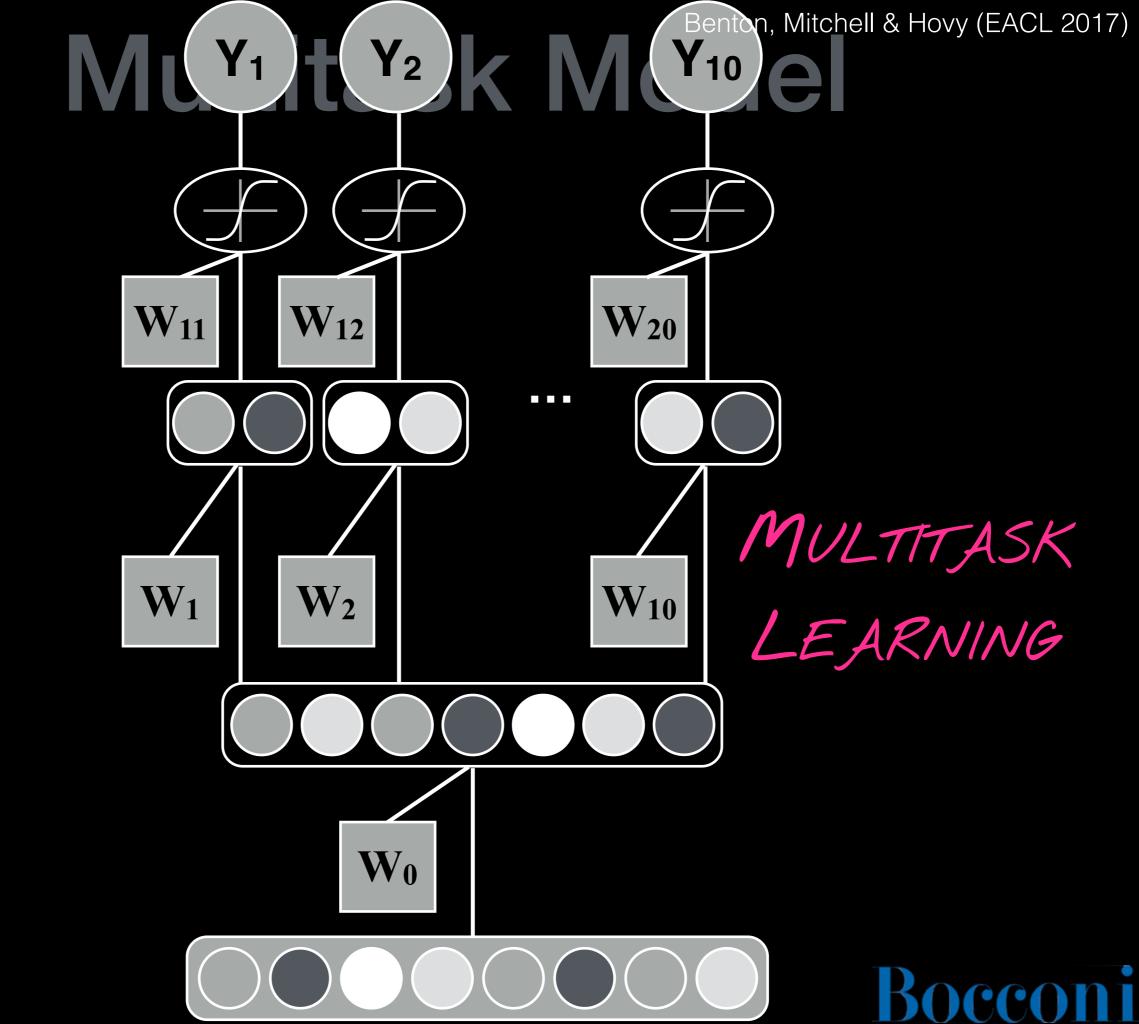


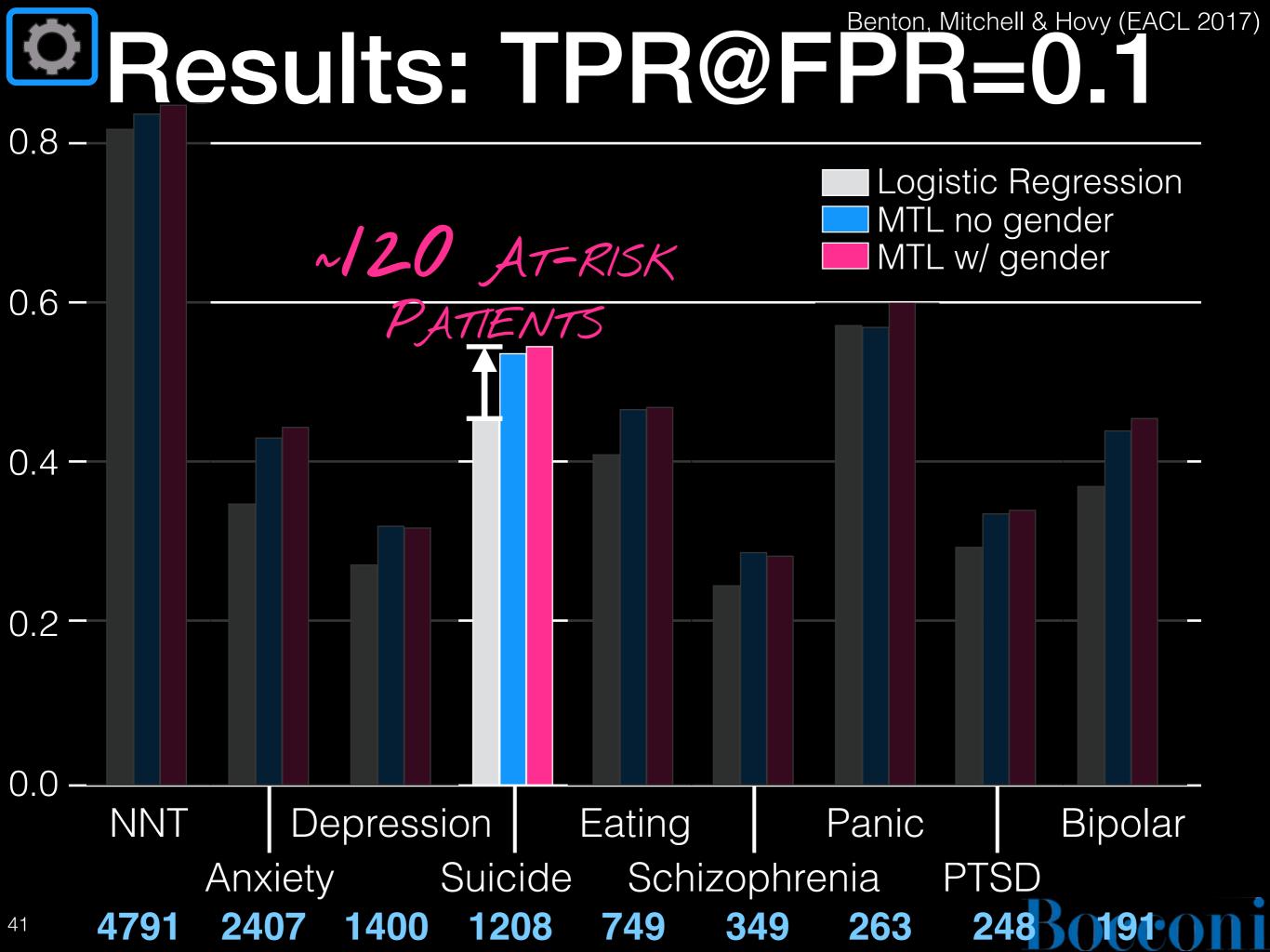


### Comorbidity and Correlation









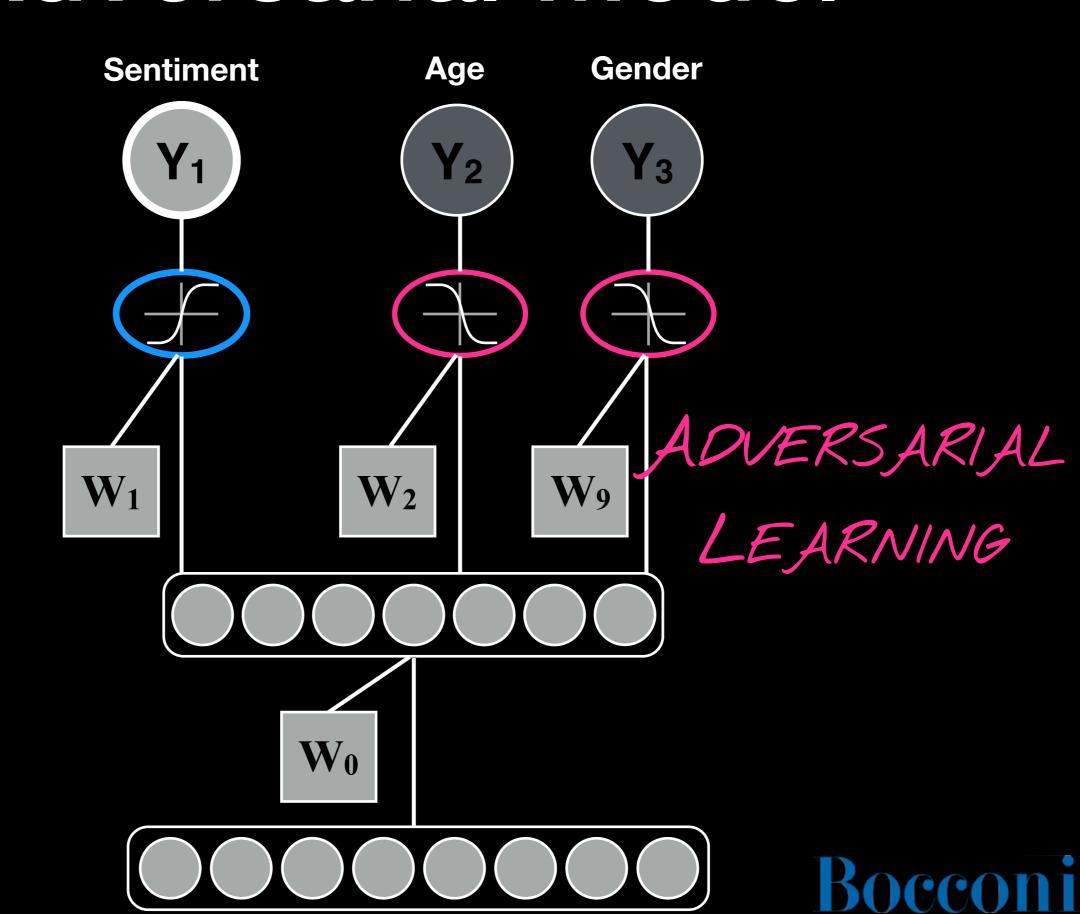
#### ldea!

CORRECT FOR BIAS ADVERSARIALLY

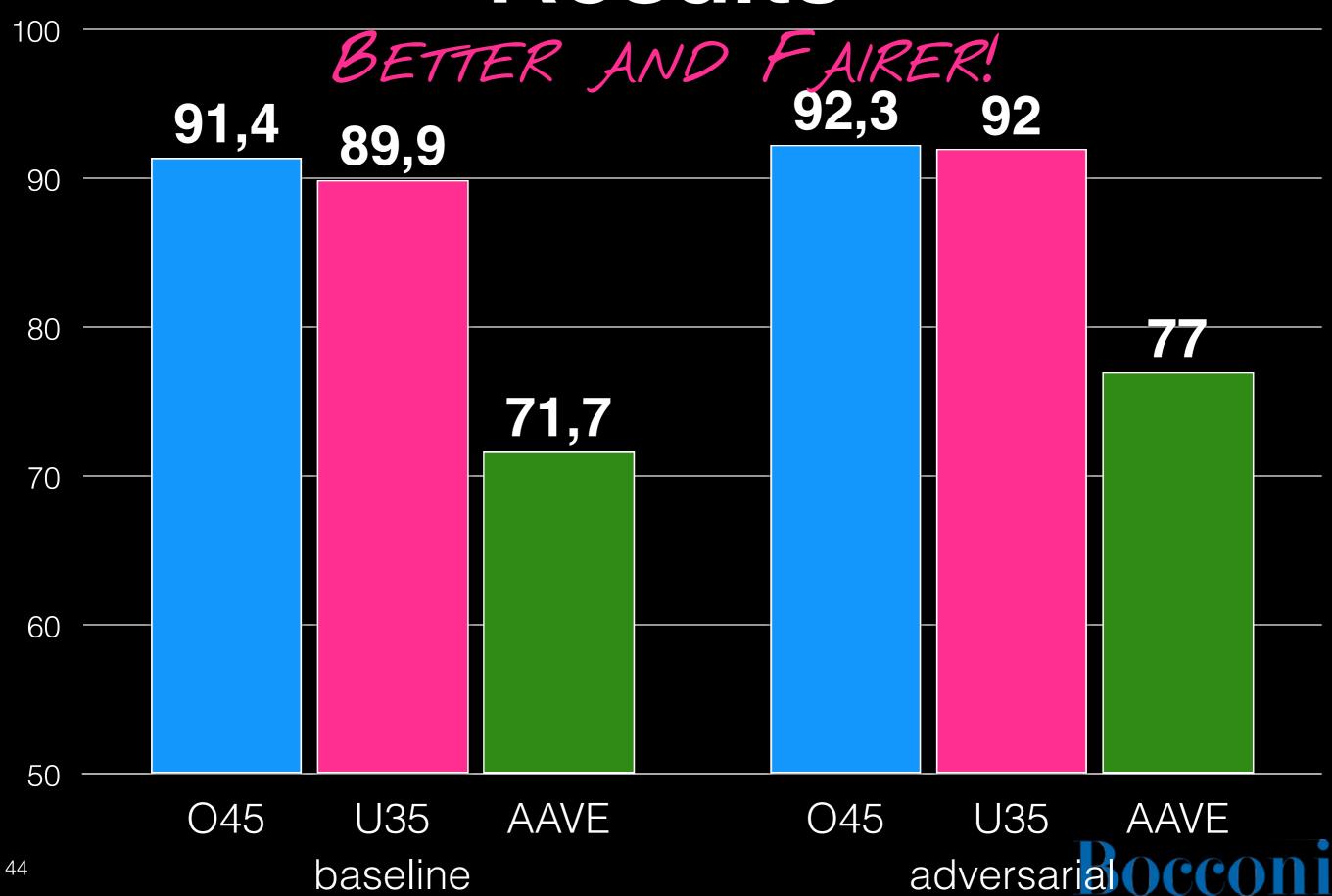




#### Adversarial Model



#### Results



location

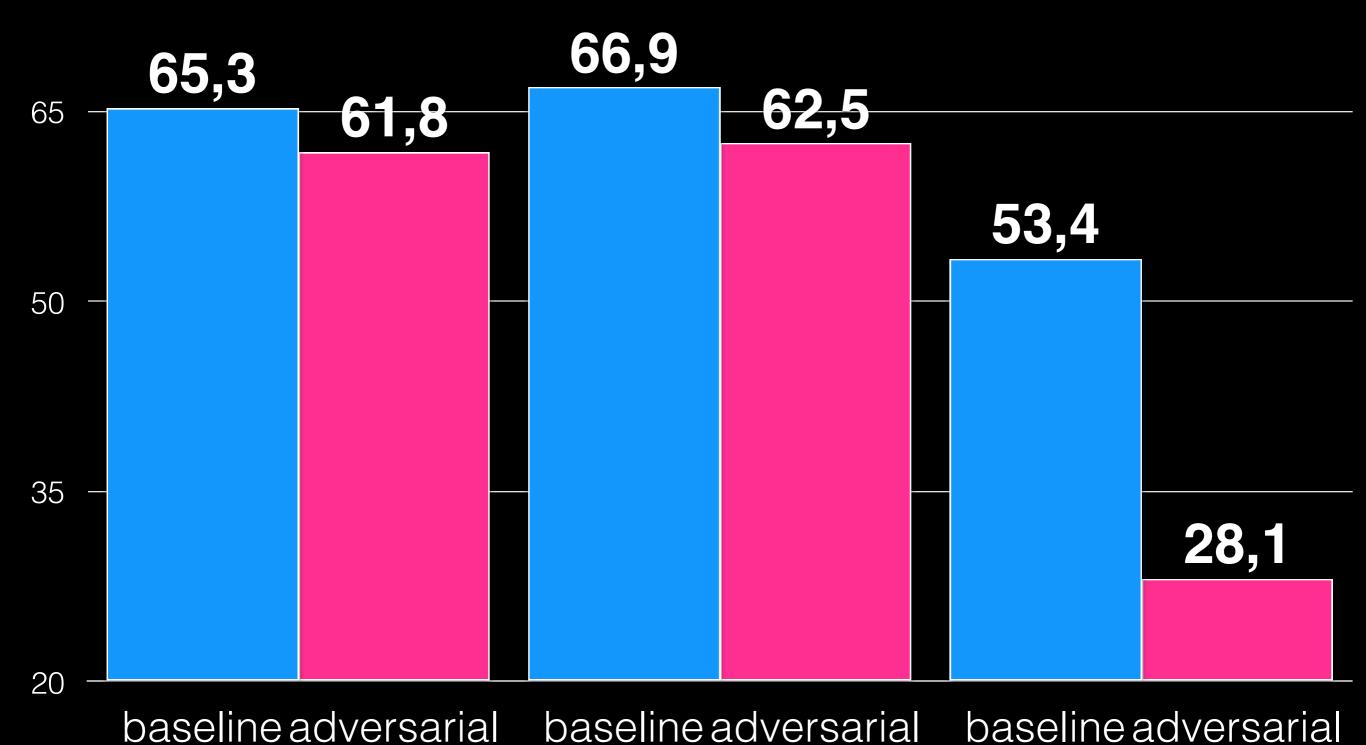
#### Protecting Demographics

HIDES DEMOGRAPHIC CONFOUNDS

80

45

age



gender

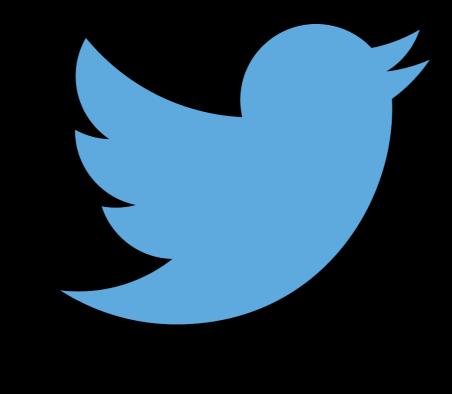
# Part 4: Design Bias





### Exposure









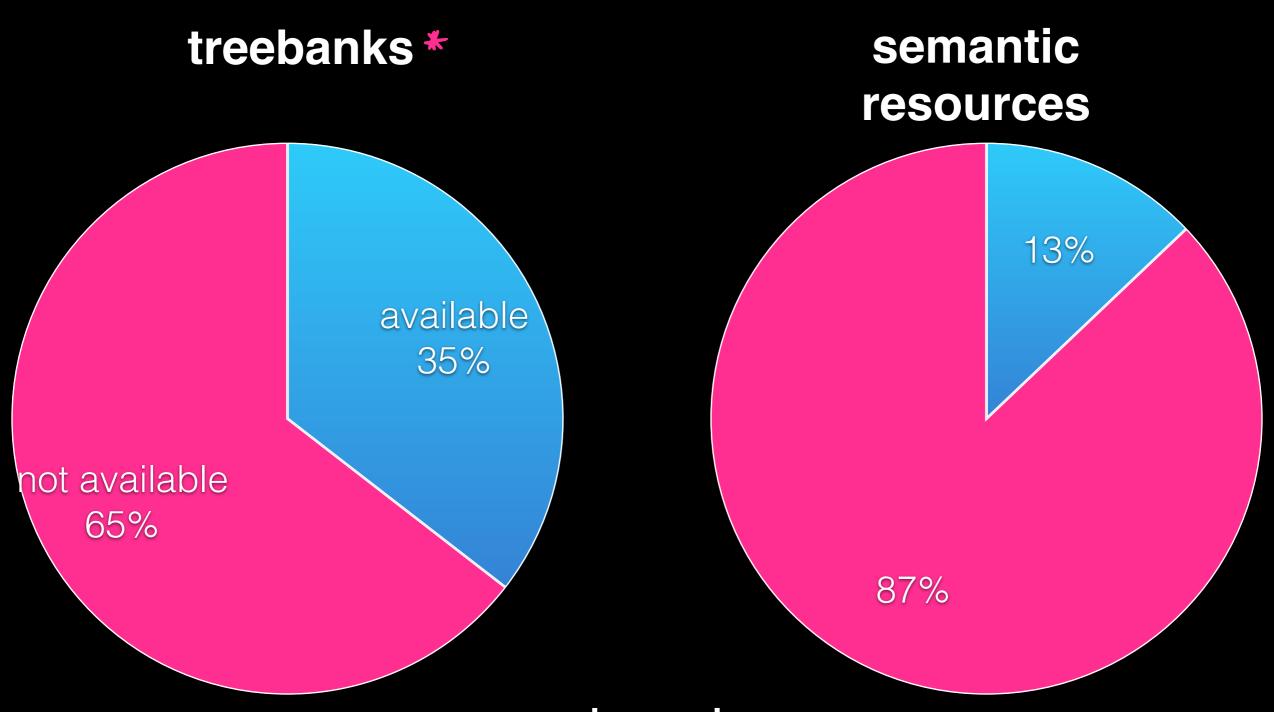








#### Under-Exposure



\*BEFORE Up... evaluation





### Over-Exposure





#### POS tagging

**Discourse** 

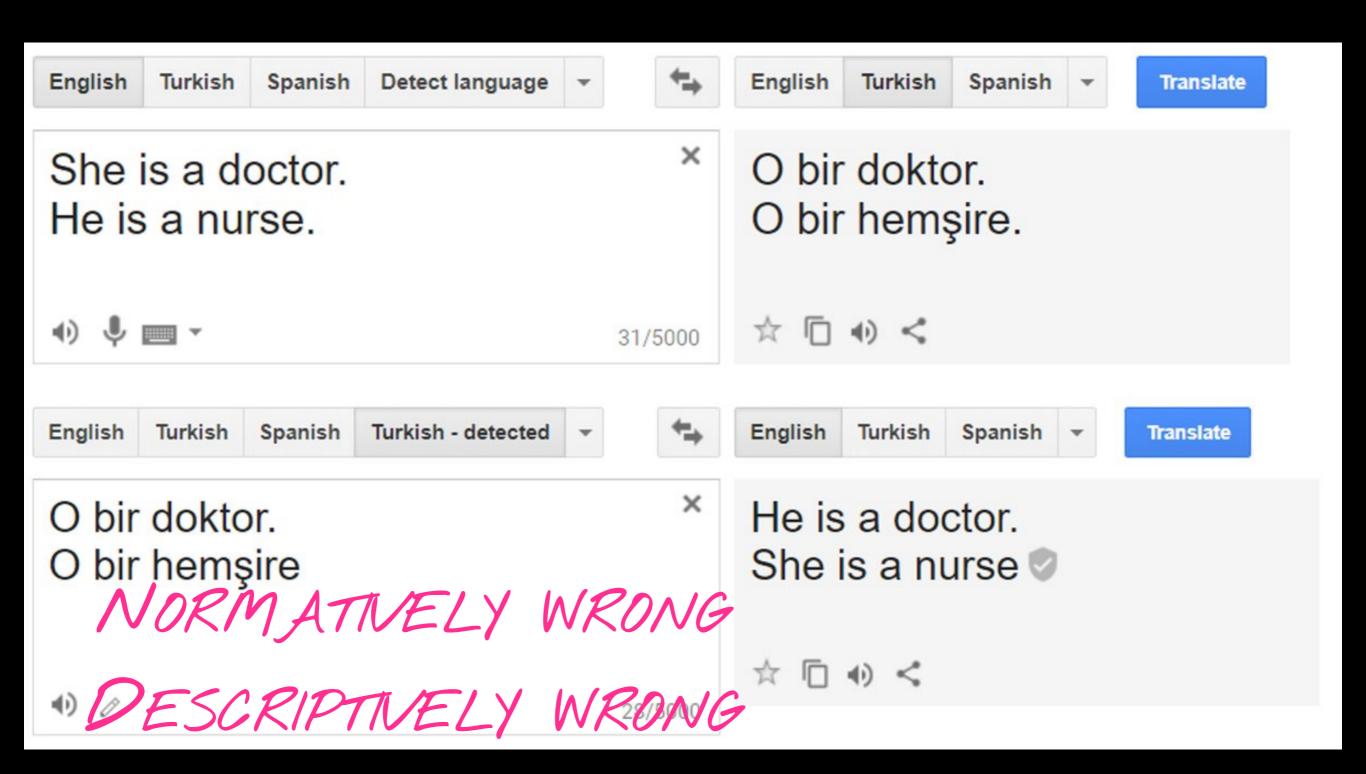




### Dual Use

Task	Pro	Con
authorship attribution	historical documents	dissenter anonymity
text classification	sentiment analysis	censorship
personalization	better user experience	tailored ads

#### Normative vs Descriptive Ethics



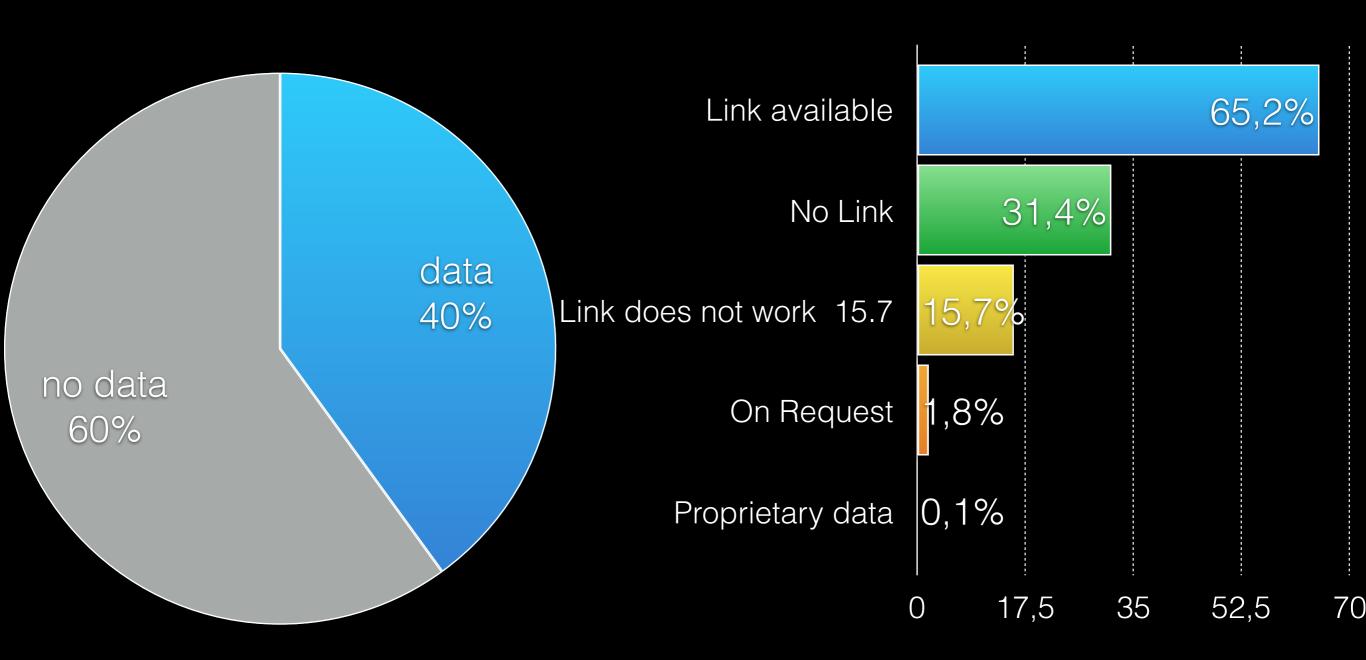
#### Normative vs Descriptive Ethics







#### Replicability: Data



#### Replicability: Significance

Cut-offs: 0.1 (meh), 0.05 (standard), 0.01 (strict)

(barely) not statistically significant (p=0.052) a barely detectable statistically significant difference (p=0.073) a borderline significant trend (p=0.09)a certain trend toward significance (p=0.08) a clear tendency to significance (p=0.052) a clear trend (p<0.09) a clear, strong trend (p=0.09) a considerable trend toward significance (p=0.069) a decreasing trend (p=0.09) a definite trend (p=0.08) a distinct trend toward significance (p=0.07) \borderline conventional significance (p=0.051) borderline level of statistical significance (p=0.053)

borderline significant (p=0.09) does not reach the did not quite reach conventional levels of statistical significance (p=0.079)did not quite reach statistical significance (p=0.063) did not reach the traditional level of significance (p=0.10) did not reach the usually accepted level of clinical significance (p=0.07) difference was apparent (p=0.07)direction heading towards significance (p=0.10) does not appear to be sufficiently significant (p > 0.05)does not narrowly reach statistical significance (p=0.06)

conventional significance level (p=0.098) effectively significant (p=0.051)equivocal significance (p=0.06)essentially significant (p=0.10)extremely close to significance (p=0.07) failed to reach significance on this occasion (p=0.09) failed to reach statistical significance (p=0.06) fairly close to significance (p=0.065)fairly significant (p=0.09) falls just short of standard levels of statistical significance (p=0.06) fell (just) short of significance | slight significance (p=0.128) (p=0.08)

fell barely short of significance (p=0.08) scarcely significant (0.05 0.1)significant at the .07 level significant tendency (p=0.09) significant to some degree (0 1)significant, or close to significant effects (p=0.08, p=0.05) significantly better overall (p=0.051)significantly significant (p=0.065)similar but not nonsignificant trends (p>0.05) slight evidence of significance (0.1>p>0.05)slight non-significance (p=0.06)



#### Don't choose among metrics

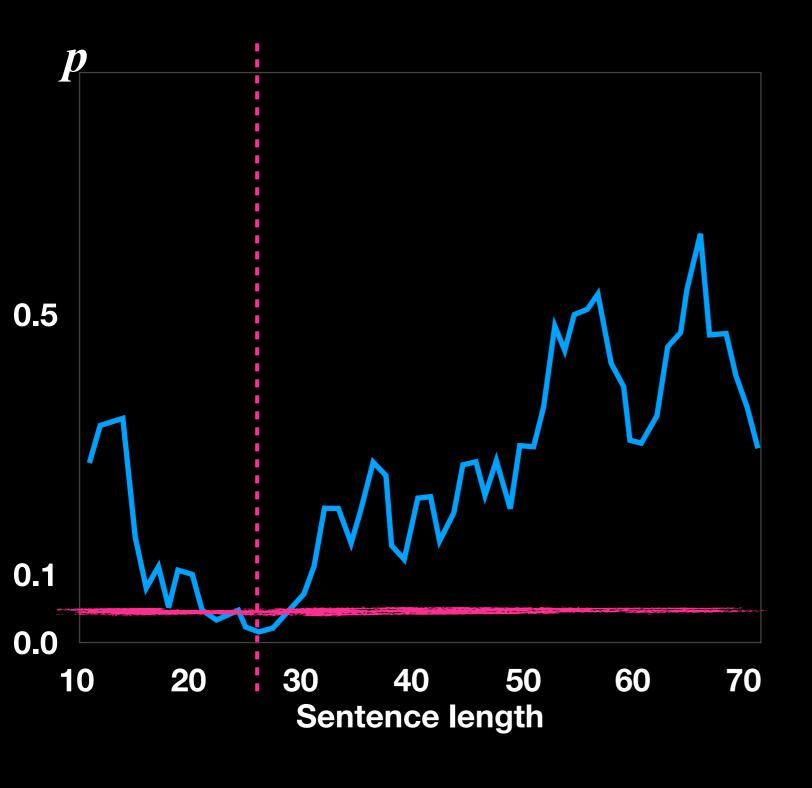
metric	þ
	0,0899
previon	0,062
re	0,179
accuracy	0,0014







#### Don't choose sample sizes

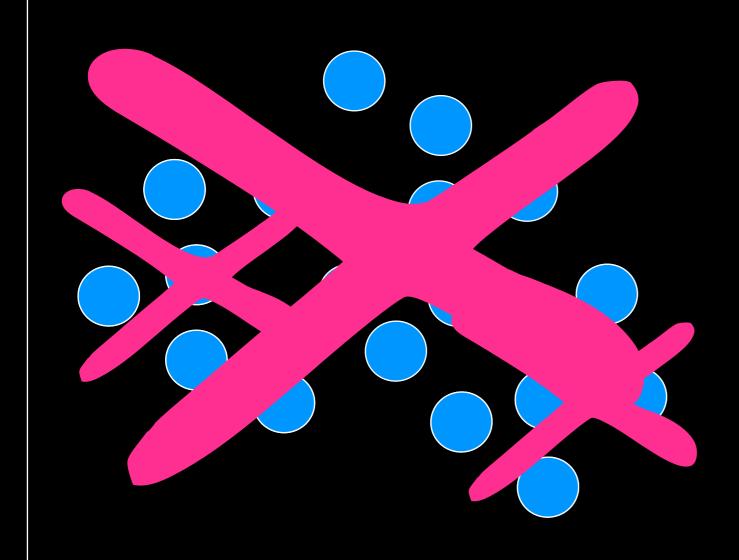


"We observed significant results at sentence length of 26" ...but not with smaller or larger sentences!



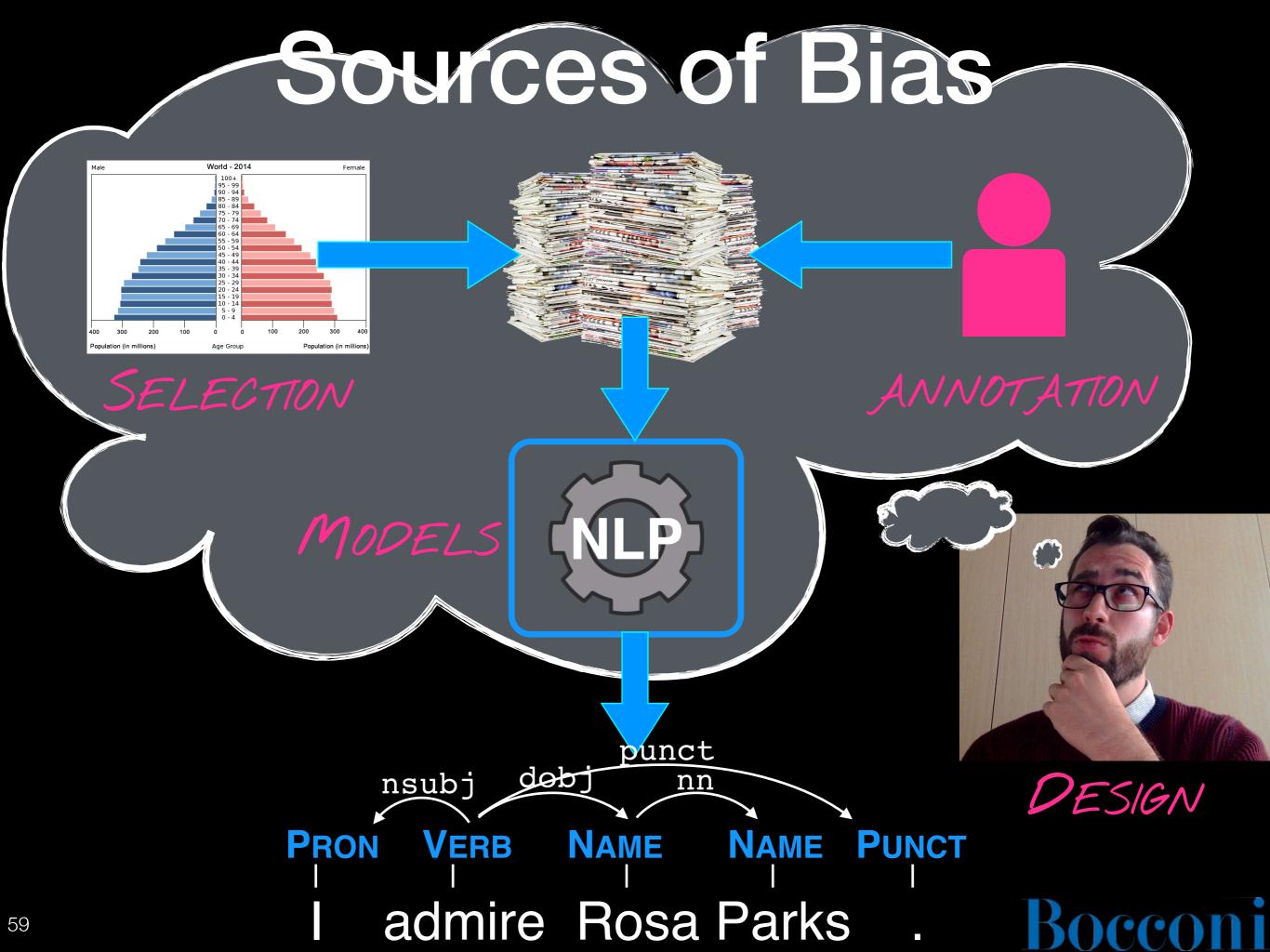


#### Don't Choose Subsets



"Young, lefthanded, vegetarian atheists are significantly less likely to say X" ...but population a whole isn't!

### Wrapping Up





### What can we do? Hovy & Spruit (ACL 2016)

Source	Problem	Countermeasures
Male World - 2014 Female    100	Exclusion	stratification, priors
annotation	Label Bias	annotation models, disagreement weighting
models	Overgeneralization	dummy labels, error weighting, adversarial learning
research	Exposure	always consider possible impact

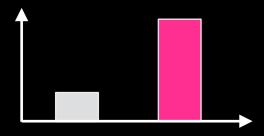


#### The Goals





#### Personalization



#### Performance



#### Take-home points

- Beware of bias from data, models, and design
- Apply countermeasures and check
- Ask yourself:
   "Am I comfortable with my system classifying me?"



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## Thank you!





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### Questions?



