# Formulaic Sequences (FSs) in Early Modern English (EModE) **A Corpus-assisted Historical Pragmatic Study**

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### WHY IT IS INTERESTING

- **Creativity vs. fixedness**: Even though language is creative, people also use many fixed, clichéd, situation-based multi-word units to say things.
- **A prevalent phenomenon:** FSs in Present-Day English (PDE), being studied exhaustively, are found to make up a large proportion of both spoken (58.6%) and written (52.3%) discourse in PDE<sup>1</sup>.
- Status of English in Early Modern England (1500-1700):
  - Introduction of printing press to England (1476) → Standardisation
  - $\circ$  The rise of English  $\rightarrow$  Multi-functional<sup>2</sup>, ranging from private to official.
  - $\circ$  Synthetic to analytic  $\rightarrow$  flexible to fixed word order, e.g. Shakespeare liked to move words around in order to rhyme.
  - Grammaticalization, e.g. "be going to" EModE: literal, moving from place A to B PDE: grammatical, future tense

### METHODOLOGY

#### Corpora

### **Corpus of spoken communication/ speech-related texts**:

- A Corpus of English Dialogues 1560–1760 (CED)<sup>8</sup>
  - 1,2 million words; 177 text files;
  - 'authentic dialogue' (Trial Proceedings and Witness Depositions), 'constructed dialogue', (Drama Comedy, Didactic Works, and Prose Fiction), Miscellaneous
- **Corpus of written communication/ letters**:
- Parsed Corpus of Early English Correspondence (PCEEC)<sup>9</sup>, c. 1410-1681 c. 2.2 million words, 84 collections, 666 informants
  - E.g. private, official, business letters, etc.

# Figure 2: New texts are needed in both spoken and written corpora because CED

### **RESEARCH QUESTIONS**

- What are the form and functions of in EModE communicational texts?
- How do they characterise different types of communications and texts?

### DEFINITION

Formulaic sequences (FSs): relatively fixed multi-word units which frequently occur in a certain type of texts and serve as conventional pairing of form, meaning and function.

Figure 1: relationship between FSs and Construction Grammar<sup>3, 4</sup>



G: grammatical rules; L: lexical items **Early Modern English:** 1500 – 1700 **Communicational texts** in this project incl. Spoken: (authentic & constructed) dialogues | Written: letters Function<sup>5</sup>:

### **NOTE:**

with/ sequences without predictable slots (i.e. semantic elements2), e.g. *a cup of* X (X=NP: drinkable liquid). G + L: sequences that consist of a lexical part and grammatical slots, e.g. it is + X (X=NP/AP).

and PCEEC are not even in size and do not entirely cover the Early Modern period.



Step 1: Computer assisted retrieval of LBs -> corpus-driven Frequency; length

Step 2: Manually identify FSs from the list of LBs -> corpus-based

Completeness in syntax and semantics; fixedness; idiomaticity<sup>7</sup>

#### **Reference:**

- 1. Erman, B. and Warren, B. 2000. "The Idiom Principle and the Open Choice Principle." In Text-Interdisciplinary Journal for the Study of Discourse 20 (1): 29-62.
- 2. Nevalainen, T. 2006. An Introduction to Early Modern English. Edinburgh: UP.
- 3. Buerki, A. 2016. "Formulaic sequences: A drop in the ocean of constructions or something more significant?" In *European Journal of English Studies*, 20 (1): 15-34.
- 4. Goldberg, A. E. 2003. "Constructions: a new theoretical approach to language". TRENDS in *Cognitive Sciences* 7 (5): 219-224.
- 5. Brown, G. and Yule, G. 1983. *Discourse Analysis*. Cambridge: UP.
- 6. Halliday, M. A. K. 1970. "Language structure and language function." In New Horizons in

- Transactional: the function which language serves in the expression of 'content'.
- Interactional: Interactional: the function involved in expressing social relations and personal attitude.

(respectively corresponding to "ideational" and "interpersonal" by Halliday<sup>6</sup>.)

**Lexica bundles (LBs):** "the multi-word sequences that recur most frequently and are distributed widely across different texts"<sup>7</sup>.

- *Linguistics,* edited by J. Lyons. Harmondsworth, Middx: Penguin Books.
- 7. Biber, D. 2015. "Corpus-Based and Corpus-Driven Analyses of Language Variation and Use". In The Oxford Handbook of Linguistic Analysis, edited by Bernd Heine and Heiko Narrog, 193-224. Oxford: UP.
- 8. <u>http://www.helsinki.fi/varieng/CoRD/corpora/CED/</u>
- 9. http://www.helsinki.fi/varieng/CoRD/corpora/CEEC/pceec.html
- 10. Unicode .txt version by Mike Scott (<u>http://www.lexically.net</u>)

<b>Chart 1:</b> Length a in the corpus o <sup>-</sup>	and proportion of of Shakespeare's p ere found in the co hed. 3-wo 4-wo	the lexical bundles for plays. No bundles lon prpus and 2-word bund ord bundles 94.05%	ger	ical bundles that FS 128/4,036		highest ex			d in depth.	Chart 2:	
in the corpus of than 5 words we	of Shakespeare's pere found in the conned. and a 3-wo 4-wo	olays. No bundles lon rpus and 2-word bund ord bundles 94.05%	ger lles Type/occurrence	<b>FS</b> 128/4,036	have the		pression ra	te were analyzed	d in depth.	Chart 2:	
than 5 words we	ere found in the conned. a 3-wo 4-wo	orpus and 2-word bund ord bundles 94.05%	lles Type/occurrence								
	ned. 3-wo 4-wo	ord bundles 94.05%	Type/occurrence			Part of a FS*		Uncertain**	Non-FS		
	■ 3-wo ■ 4-wo		Examples		9/212			140/5,381	223/5,811		
		ord bundles 5.73%		My good lord (132) I thank you (89)		(with) all my heart (49) (give) me thy hand (36)			My lord I (108) To be a (81)	26,149 37,64%	
	■ 5-wo	■ 4-word bundles 5.73%					If I had (32) My lord and (73)		)		
	■ 5-word bundles 0.22%			How now what new As fast as (10)		?ws? (11)		As we should (10) I will see (10)	And in the (70) 34,85   Will make a (10) 34,85		
	(43,953	303 (type) lexical bund 3 instances in total)	**Empirically, FSs Grammar <sup>3</sup> . FSs ble	**Empirically, FSs are found as nothing outstanding but certain types of constructions, hence fall in the framework of Construct Grammar <sup>3</sup> . FSs blend in with other constructions at some point where sequences in the "Uncertain" box are likely to be found.							
	ategorization on the basis of the degree of schematicity from high to low.										
Categories Gra		Semantic	Situational	"Big word" (25)			Interactiona				
	nstructions (111)		formulae (51)	FC (10)	modifier		A pair of X; A piece of X				
Type FS (	(21) certain (90)****		FS (48) Part of a FS (3)	FS (19) Part of a FS (6)	to quote				As who should say		
	ave been X	Must needs be	What's the matter (X)?	By and by	opinion		What think you X?Upon my life; by and by; all the rest; at the least				
•	are not X	The bottom of X	I (X) beseech [you]	Up and down	meanin	g****					
l wi	ill not X	It shall be X	Good morrow to X	Had as life For my own			•	request to speakSpeak with me; a word with you			
I kn	now not X	There is no X	(give) me leave to X				to ask for op		ay you (X)?		
***To which extend that sequences require "the addition of a single, semantically or formally restricted semantic elements" (i.e. X) in order to be syntactically and semantically complete, and "if more Xs were allowed in a sequence, the degree of measured schematicity would be higher" <sup>3</sup> . This study restricts the number of compulsory X to one, but there is no limit for the number of optional (X). ****"Uncertain" bundles are included in this analysis in order to determine if they should be seen							to ask for permissionGive me leave (X)				
							to command		you/thee (X); get y		
							feeling/thou		eart; X of my heart		
							•	equest attention <i>I tell you/thee</i>			
							to show concernWhat is the matter (X)?to assureI can tell you/thee				
as FSs.							to assure		· -	VOLID hands hard and	
<b>INTERPRETATION:</b> FSs are found in all 4 categories, but most of them are situational formulaes and semantic constructions. Bundles in in the "uncertain" box (see Table 1) tend to be syntactic and semantic incomplete, i.e. grammatical constructions ("G+L" in Figure 1) and semantic constructions ("L" in Figure 1).						politeness <i>I (X) beseech YOU; give me YOUR hand; had as I</i> *****FSs in this function category seem to be mere form-meaning mapping which does not match the definition of FS. More discussion is needed to decide if they should be considered					